

SYMBIOSIS

INTERNATIONAL UNIVERSITY

(Established under section 3 of the UGC Act, 1956 vide notification No. F.9-12/2001-U3 Govt. of India) Re-accredited by NAAC with 'A' grade

Compliance Report IQAC Audit 31st May 2014(year) to 1st June 2017 (year)
(For the Audit Team)

Name of the Institute/ Department	SIBM, PUNE
Audit Date	09/08/2017
· · · · · · · · · · · · · · · · · · ·	1 Dr. Manoj Hudnurkari
). *	2 Mr. Sonali Bhattachaya
Team Members	3 Dr. Madhuker Sharna.
	4 Dr. Kiran Sanjay Degan
Name of the IQAC Coordinator	

	AQAR Audit -Gene	ral Observations	
Sr. No	Observation	Remarks	-
1.	Layout	grod	·
2.	Filing	good	·
3.	Adequacy of documents	(FIS data to scupto	ted).
4.	Authentication by Director	Pending at some	_ places
5.	Level of Understanding of Concerned person	Jord.	

21

6.	Overall Impression	Good.
7.	Best Practices, If any	Mind mapping as teaching pedagogy instrumed pass Posters on industrial analysis hospia coment live of work! Only MIS updates
8.	Recommendations	heed to be incorporated as per data. Over all Good

Signature of the Audit Team Members

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Symbiosis International University

Internal Quality Assurance Cell AQAR Audit -Criteria I

6. 70	Gurricular Aspects	iocheckinstitute//department level/documents	Dog Avallable Yes/No	Comments.
1.1	No of existing Programmes for the current academic year (Phd, PG,UG,PG Diploma,Advanced Diploma,Diploma, Certificate)	Cross check with online MIS of the institute, SIU Approved Programme Structure	yes.	(diploma-
	Number of programs added during the year	SIU Approved Programme Structure	Jeg.	0)
<u> </u>	Number of self financing programmes	Yes for all our programmes	Yes	au.
	Number of value added /career oriented programmes	Note explaining value added / career oriented approach of the programme	Y.8.	
	Any inter-disciplinary programmes	Note explaining interdisciplinary nature of the programme	yes.	noternal.
·	Innovative Programmes	Note explaining innovativeness of the programme	NA	
1.2	Core / Elective whether Semester/Trimester/Annual	Approved Programme Structure	Y.E.	
· •	Flexibility of Curriculum : CBCS	1. Copy of CBCS notification received from SIU 2. How is the CBCS system used? Program structure - Core / Elective whether Semester/Trimester/Annual 3. 10 point scale	20).	

Signature of Team Members Dr. Manoj- H

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Symbiosis International University

Internal Quality Assurance Cell

AQAR Audit -Criteria I

Q No	Curricular Aspects	To check institute / department level document	Docs Available Yes / No	Comments
1.3	Feedback from stakeholders on all aspects	Mode of feedback: a) online or/and manual - Copy of the feedback forms, the data collected, the analysis conducted b) Stakeholders from whom it is taken: Alumni, Students, Parents, Employers, Faculty c) Analysis of feedback and Action Taken Report with evidences of action taken	yes Yes	
1.4	Revision/Update of regulation of syllabi. What are the salient aspects?	1-Summary of changes in Curriculum submitted to SIU for every programme structure 2-Its reflection in the Approved Programme structures	to.	
1.5	New Department introduced during the year? Give details.	Need Analysis (Note on the structure and functioning of the department) BUD proposal and SIU approval	NA	·

Signature of Team Members Dr. Mano J

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Composition

Peacher bronnels - 5 v

beller & Appointment Issued to

3 Meeting Ascadas I, No proofs to

While History |

Caraillighative

Votice | Notices have been sent

Check list for IQAC meetings Name of the Institute-No of meetings conducted in lS.no 2016-2017 Documents to be checked Yes or No Composition as per NAAC recommendation Yes Offer letters to the members Notice Agenda Attendance Sheet Minutes Whether quorum is met (2/3rd of total members)

ranual/Online -/Soft-Copy needs
Toble hadentained

Absert Only 4. 4 on 16/Deles

Galy NO Absentisin (1 extra)

9/8/17

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AQAR Audit - Criteria II					
Q. No	Teaching, Learning and Evaluation	To check institute / department level documents	Docs Available Yes / No	Comments	
		Documents for students strength for full time program:	44	Attendence sheet MA - 220 ItE - 31	
		2. Based on faculty student ratio how many faculty members are required: (Refer to SIU	yes	29 - 21 Reg - Act	
		norms per program – OMPI guidelines – Annexure 3) 3. Out of Q.2 above how many faculty		,	
2.1	Total No. of permanent faculty	members are permanent (verify document – HR letter)	yes		
		4. List of permanent / contractual basis: (ERP Ekalavya Print out as of May 2017)	yes		
		Auditor should verify the list 5. Other category (TA / RA etc)should not include visiting – Does it match with MIS	488	44 Visiting/Rep. 42	
•		Number of faculty with Ph.D. Verify with Certificates in case Ph.D. awarded in	yes		
2.2	No. of permanent faculty with Ph.D.	Confirm whether Ph.D. awarded are permanent	443		
- - .		(Ekalavya List compare with Ph.D. certificates)			
2.3	No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Out of Q.2 how many are vacant along with reasons Human Resource Approved Budget from Symbiosis HR	Xes.	q yacant.	

Q. No	Teaching, Learning and Evaluation	To check institute / department level documents	Docs Available Yes / No	Comments
	No. of Country and Misising faculty and	1. Guest faculty: List of faculty visited, their topics and feedback	4.05	
2.4	No. of Guest and Visiting faculty and Temporary faculty	2.Supporting for Action taken on Feedback	yes	<u> </u>
	Temporary raculty	3. Visiting faculty: List of faculty, HR approval and feedback	λ·δ·	
-		List of faculty members attended conferences along with proof	yes.	·
		2. In case of papers presented, certificates as	Yes.	
2.5	Faculty participation in conferences and symposia	proof 3. Approvals if any for above In case of resource persons, proof such as mails,	140	please attach aboutedme
		certificates, photos etc		
		1. List of innovative practices (Including inovation in delivery ie Pedagogy), along with a write up as		,
2.6	Innovative processes adopted by the	why it should be called as innovative	468	•
2.0	institution in Teaching and Learning	2. Proof of such processes at institute level:Photos, MOUs, students feedback, snapshots etc.3. Supporting for Action taken on Feedback	Les	
2.7	Total number of teaching days:	Working of actual number of days in academic year: Verify timetable (starting date and ending date) Curiosisty Print out for details of sessions conducted showing date of commencement & last date of teaching	yes.	1ey no. of teaching days. Not seen in days. 1enc Report alt97+111+54

Q.No	Teaching, Learning and Evaluation	To check institute / department level documents	Docs Available Yes / No 🛪	以外的	ments of Allies 7
		1. The list of reforms along with proof at Institute	AM	change	IRAC duc
		level should be verified.			
2.8	Examination/ Evaluation Reforms initiated	2. Exam feedback from students			
	by the Institution	3Supporting for Action taken on Feedback			
		4. Mention reforms introduced in Internal	NA	NA	
	•	Examination Processes	·	·	
		1. List of faculty members on various sub-	yes 1		
		cornmittees	, ,		
		2. The attendance to Sub-Committee meetings	P+Ð		
		and its proof (to be collected from SIU)	NA		
· ·		3. List of faculty members on BOS / AC / BOM:			j
		Proof			
	Number of faculty members involved in	4. If any curriculum related workshop at Institute	yes '		
2.9	curriculum restructuring /revision /syllabus	level / TLRC and its proof	·		
	development as member of Board of Study	5. Mechanism to collect feedback about			
	/Faculty /Curriculum Development workshop	curriculum from faculty members, visiting faculty	to		
		members, alumni, industry experts,	·		
•		benchmarking with international universities etc. 6. How this feedback is considered while	Yes		
].		redesigning curriculum	(4)	,	
		7-Supporting for Action taken on Feedback	.0-	•	
10.7 ·		8. Notification from Registrar	4B-		
	·	o. Notification from Negistral			
2.10	Average percentage of attendance of	1.Attendance of Students	40.		
2.10	students	2. Summary Statistics	1-7		
2.11	Course/Programme wise distribution of pass	Examination record (White Ledger)	Ye) '		
1	percentage				

Q.No	Teaching, Learning and Evaluation	To check institute / department level documents	Docs Available Yes / No	Comments Comments
	How does IQAC	Check IQAC meetings conducted, attendance record,	y-ea	
2.12	Contribute/Monitor/Evaluate the Teaching & Learning processes:	Minutes of meeting etc. Institute should provide a write up on role of IQAC in its contribution to above processes.	yes .	
: .13	Initiatives undertaken towards faculty development	For FDPs organised by institutions under TLRC or otherwise Certificates, approvals of such attendance	yes yes	
2.14	Details of Administrative and Technical staff	Actual staff members as per HR letter. Print out from Ekalavya.	74·	

Signature of Team Members Dr. Manoj Hudnurkow.

9/8/17 Date:

Q. No	Research, Consultancy and Extension 4	, documents	Docs Aval able i Yeş / no	Comments	
3.1	Initiatives of the IQAC in Sensitizing/Promoting Research		Yes/Online	Research to	10091111111 - 2 0/4
	Climate in the institution	2. Minutes of IQAC Meeting	to beginning	16 mails a	eod 2017
		3. Documents on action taken $/\lambda$	the minute	1. /	corporate
		4. Minutes of (Research Advisory	Max		
		Committee)RAC	res -		
		5. Attendance of RAC 6.	Yes -		·
		Action taken proofs	_	<u>"</u>	Ni NV
3.2	Details regarding major projects	1.Proposal copy	Yes	Major Vs	
		2.Sanction letter from the authority &		()	Check.
		Consent letter 3.	400		
		Fund transfer proofs (Cheque/ DD/ RTGS details, Emails, etc.)	(4)		
		4. Progress report	\		
		5. Utilization certificate 6.	Yee 1		-
		Statement of accounts 7.			
	· ·	Completion report			
		8.Publications/Patents, if any			
3.3	Details regarding minor projects	1.Proposal copy		11.	Major"
· .		2.Sanction letter from the authority &		Details	1,00900
	·	Consent letter 3.	MIS	A .A .	1-00
		Fund transfer proofs (Cheque/ DD/ RTGS		Deloub a	ps per
		details, Emails, etc.)	needs		
		4.Progress report	10	I major !!	
		5. Utilization certificate 6.		Ka (Dlace)	lad la
		Statement of accounts	130	reflect	
		7.Completion report	wodale	P U/A	1) `
		8. Publications/Patents, if any			J <i>J</i>

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Signature of Team Members

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3.4	Details on research publications	1. List of publications (in APA style) with		
		URL link 2. Hard		
		and soft copies of publications 3. Google		
		Scholar Citations page of each faculty		
		member & institute as a whole	<i>^.</i>	
3.5	Details on Impact factor of publications	1. List of publications having Impact Factor		
		(Thomson Reuters/WoS & Scopus).		
		2. Soft copies with URL link		
		Impact Factor (IF) should only be		
		extracted from the following:	İ	
		(i) Journal Citation Report (JCR) –		
		Thomson Reuters (WoS)		
		(ii) CiteScore – Scopus		
		Note-1: Journal papers that are not		_
		indexed/abstracted in WoS and/or		
	·	Scopus, IF in such case should be	j	
		considered as 'zero'		
	· ·	Note-2: Global Impact Factor (GIF) or IC		
		Value, etc. mentioned on the journal		
		website should not be taken into account		
	•	for IF computation		
		Details of Google citations		

ignature of Toam Member

)	,	•
3.6	Research funds sanctioned and received from various	1.Proposal copy \checkmark	tropesa	\mathcal{C}	
	funding agencies, industry and other organizations	2.Sanction letter from the authority &	1 4 2 2		
		Consent letter & Emails	1 (es	Alask is	rella
		3. Fund transfer proofs (Cheque/ DD/		The the	Qual -
		RTGS details, Emails, etc.)		check in accounts the rela	section
		4.Progress report	•	11.5 9000	OCA D
		5. Utilization certificate 6.		I have pere	
		Statement of accounts		lunder h	leads.
		7.Completion report		00-27 F	ewals/
		8. Publications/Patents, if any		a mi	0000000
3.7	No. of books published	1.Hard copies	N N A	118	1. 0 1-0
	,	2.URL Link	NA	Tis u	paaled
		3.Correspondence with publisher	,	3	
3.8	No. of University Departments receiving funds from	List of Depts/Institutes	NA-	Only SIV	-
3.9	For colleges	List of Depts/Institutes	M		
2.10	Revenue generated through consultancy	1.Proposal copy			
推	lo lakho aptorex	2.Sanction letter from the authority &	Yes-	led cup Yes	·
1	10 lans will	Consent letter & Emails	I am blo	led	
1		3. Fund transfer proofs (Cheque/ DD/	1- congo		
₹		RTGS details, Emails, etc.)	'	Laura Ves	
		4.Progress report (NA)	1- R-00	Rug 1.00	
	·	5. Utilization certificate Accide	1007	(
ŀ	·	Statement of decounts C			
		7.Completion report \$\int\mathcal{L} \int\mathcal{L} \int\math	0		
		8.Publications/Patents, if any Non	· 		

Signature of Team Members

3.11	No. of conferences organized by the Institution	1.Proofs of conferences conducted			
		2.Brochure/leaflet			
		3.Registration details			
		4.Conference video clippings			
*		5.Abstact book / Procedia Publication /	NA.		•
ĺ		Edited book, etc.	I V M	:	
		6.Email communications	•		
į		7.List of eminent speakers/scholars	4		
	•	8.Photographs 9.			
		Conference report / 1	11 - 11 0	6)	
3.12	No. of faculty served as experts, chairpersons or resource	Zimithadion tetter o	eecha me	non	may.
	persons (2)	2. Conference schedule details	20000000	200	111
		3.Certificate/ Thank you letter Any	Record	(X)	0 4
3.13	No. of collaborations	MOUs/Agreements with national and	,		٠,
	(2)	international Univ/corporates (SCIE)			r ,
					incomin
	International	Proofs of faculty exchange	NA	<i>i</i> 1	$\sum_{i=1}^{n} \rho_i(i)$
	National	Proofs of students exchange		agail linuses	1999 7
	·	Emails (X) Replacement	VA PL	- 1 require	193hulan
3.14	No. of linkages created during this year	MOUs (with SCIE)	NA J	<u> </u>	V
	National	Emails	·V A .		
,	International	Reports from faculty those involved	W.V.		
	academic/research bodies	List of joint publications with Head-	NA		
		Res&Pub		· .	
		Proofs of joint research in the form of	NA-	·	
		MOU/agreement or publications, etc.			
····-		Emails, if any	NA		
		Research publications copy (soft+hard)	NA		
		URL link of publication	NA	-	1

			,		•
		All proofs related to students placement	A. S. W.	,	
		from collaboration	NR		
		MOU/agreement for consultancy	N A		
		Emails	NA		
		Funds received	NA		
		Progress reports	NK		CARA7 16-
3.15	Total budget for research for current year	Approved budget copy	30 la Kho	Tush fied	24-21/2/13/13/2
3.16	No. of patents received	1.Patent application letter			1 PACCOUND
		2. Patent draft with complete specification	NIN		/
		3.Patent Grant certificate 4.	NA		
:		URL link	,		
3.17	Research awards/ recognitions received by faculty and	1.Certificate			
	research fellows	2.Trophy			
	1	3.Correspondence details/Emails In	_		•
		case of Editor/Dy. Editor/Editorial Board	NX		
		Member:	[[]]		
	. s	URL link			
		Letter			_
	·		<i>1</i> :	A (C)	lost
3.18	No. of faculty from the Institution who are Ph. D. Guides	1. List of guides and students enrolled	audes -		e por
	and students registered under them	under them	Studen	10-557	nandere)
		2. Guide recognition letter	• ,		1.500
-		3. SIU enrollment letter showing both			
		guide and students name		ρ .	
		1 0	•	1 C/C/L	la '
3.19	No. of Ph.D. awarded by faculty from the Institution	1. List of PhD scholars Degree certificate Owe Held	00 1) ee	be la langue	
		Degree certificate			
		Man.	OO DAVID	to the council to	A 1) 1
3.20	No. of Research scholars receiving the Fellowships	Letter of recognition Yes	02 Mrshi	bharehy/	rs. Dhanry
		Correspondence details		/	
3.21	No. of students Participated in NSS events:	1.Details of the event			
		2.Photograph MA	L		

		3.Certificates N /S	
3.22	No. of students participated in NCC events:	1.Details of the event	
		2.Photograph	
		3.Certificates	
3.23	No. of Awards won in NSS:	1.Award certificate	
		2.Trophy	
_		3.Event detail	
		4.Correspondence letters	
3.24	No. of Awards won in NCC:	1.Award certificate	
		2.Trophy	
		3.Event detail	
		4.Correspondence letters	
3.25	No. of Extension activities organized	1.List of Programmes	
		2.Proofs in the form of photos,	
		attendance, registration, appreciation	•
		letter, emails, etc.	
		3. Any other evidences	
3.26	Details of Departments getting assistance/recognition	1. List of assistance received 2.	
	under SAP, COSIST (ASSIST) / DST, FIST and other	Proposal copy 3.	
	programmes.	List of assistance 4. N	
		Financial details	•
3.27	Major Activities during the year in the sphere of	1. List of Programmes	· EN
	extension activities and Institutional Social Responsibility	Sound	700
		$\frac{1}{2}$	on
		2.Proofs in the form of photos,	
		attendance, registration, appreciation	
	·	letter, emails, etc.	
		3.Any other evidences	

Criterion - IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities

Facilities	Existing	Newly created	Source of Fund	Total	**
Campus area (in Acres)	1.3478	0.0000	Self	1.348	2 told
Class rooms (in Numbers)	16	0	Self	16 LY	Alama de
Laboratories (in Numbers)	2	2.	Self	4	o belant
Seminar Halls (in Numbers)	1	0	Self	1	10
Number of important equipments purchased (= 1-0 lakh) during the current year	7	-6	Self	1	edit Counce
Value of the equipment purchased during the year (Rs. in Lakhs)	35.72	-32.12	Self	3.60	Callene
Others	3	(-3)	0	0	Note

4.2 Computerization of administration and library

Administration

Use of Eklavya software for management of attendance, time table, classes planned & conducted; evaluations & lesson plans

Central Library:

- 20 computers are for students, 260 sitting capacity, Wi-Fi and Internet facility, Clear and prominent display of floor plan, adequate signboards, fire alarm

- ramps at the entrance of the Central Library for differently-abled users, Book-Bank,

Ouestion Banks.

4.3 Library services

[
-	1 100 1 41	367 1 11 1	ATT A I
1	Existing	Newly added	Total
1	2111011119		
l	\$	·	

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Central

	Number	Value	Number	Value (in Lakhs)	Number	Välue (in Lakhs)
Text Books	202290	. 0.00	0	0.00	0	0.00
Reference Books		0.00	1	0.00	0	0.00
Journals	,	0.00	0	0.00	0	0.00
e- Journals		0.00	0	0.00	0	0.00
Digital Database		0.00	0	0.00	0	0.00
CD & Video		0.00		0.00	0	0.00
e-Books		0.00	0	0.00	0	0.00

4.4 Technology up gradation (overall)

	Existing	Added	Total	ح ا
Total Computers	214	14	228	
Computer Labs	2	(\mathfrak{D})	[3]	(X)
Internet (in Mbps)	48	24	72	edi
Browsing Centres	0	0	0 •	
Computer Centres	0	0	0	
Office	0	0	0	R
Departments	0	0	0 (
Others	0		(1)	>

Dala al Me Lenhal Level

ावसधैव कुट्राप्यस्याः SIBM,PUNE 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- 1. Upgraded SPSS to 24 version(2016-17) for research
- 2. Training sessions in usage of Eklavya software

4.6 Amount spen	t on maintenance in Rupees lakhs		3. /
	i) ICT	113.60	n land
Nel \$ 1,42,86,96	ii) Campus Infrastructure and facilities	455.04	6 Calle
Net+ 1, 70, 47,192	ii) Campus Infrastructure and facilities iii) Equipments	10.21	1.64 Sex
doup	lei flation Others	2.15	omers \
	Total	581.00	

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UNIX SULEMENT	THE POST OF THE PROPERTY OF STREET	AQAK Audit -Criteria v		
0.00	Student Support and briograssion =	Detocheck institute // department level documents >	Docs Available	o confinents
5.1		1.Agenda of IQAC 2.Minutes of IQAC Meeting 3. Details of constitution of various bodies on Students Services 4. Action Taken Report on Students Services	V	To be strupe
5.2	Efforts made by the institution for tracking the progression	SNAP (Registrations, no. of applications received) GPA in various semesters / Placement report of individual students Alumni contribution (Ex: Entrepreneur list) Alumni database Students data who have gone for higher education in other institutions of repute nationally or internationally.		
5.3 ·	Total Number of students	Summary table and list of admitted students (country wise, state wise and gender wise) of batches 15-17, 14-16 of various programs. List of NRI/ foreign students with country to which they belong. Attendance Sheet for number of students enrolled in each program, data from Examination on number of students enrolled, passed, and dropouts.	15-17 Bo to be in the ex	atch Split actualed in adence for la
а	No. of students outside state			
	No. of International students			
	Girls and Boys		·	
<u>d</u>	Last Academic year students			
_ e	Current Academic Year students			
f	Drop out	tudents who have discountinued the programme cancellation of admission will not be included)	Syidan	ce to be include

OF SPRESS	The property of the same and th	AQAR Audit -Criteria V	•	•
NO.	Student Support and Progression	enocheekinstitute//departmentievelldocuments	:0o⊆yAvailable ≤yGs//No	Company
	Demand Ratio	For one seat no. of applications received, data from software (ishinfo) can be taken	Evid	ence to be ind
5.4	Details of student support mechanism for coaching for competitive examinations	List of number of students appearing for various competitive exam. Evidences of coaching suppport such as tutorial classes, study circles etc, exchange of mails between faculty and the students, scholarship given to applicants, evidences of exemption given in appearing for exam.	NK	
5.5	No. of students qualified in these examinations	List of students who have qualified in such competitive exams, their certificates, marksheet, Letter of communication.	NA	
5.6	Details of student counselling and career guidance	1. List of Mentor-Mentee list. 2. Log books/ attendance sheet/ e-mails of faculty-students interaction for career counseling. 3. Analysis of career drivers test, psychometric test held for counseling. 4. Attendance sheet and schedule for Workshops on soft-skills training, industrial analysis before placement		
5.7	Details of campus placement	1. List of Students of 15-17 batch and companies they were placed 2. Summary table of maximum, minimum, average salary specializationwise-wise and sector -wise 3. Offer letters of maximum, minimum salary. 4. Email communication made to companies and their acceptance.		
	near a Borraci Schistization	1. Schedule, attendance sheet of gender sensitization programs held in academic year -2015-16. Details of the facilitator	E delines	de binduda.

Sinal Phatachery c.

LEADER PROPERTY.	在这个大大大大大大大大大大大大大大大大大大大大大大大大大大大大大大大大大大大大	APT. Upa a River in the property of the party of the part			
0.00	- Sudant apportantizing resion -	- Totaled winstling // department and departments	Doc Available	Someths .	
5.9	Student Activities	1. Academic Calender containing various students events held 2. List of Club/ Committes its student members, faculty mentors. 3. Student Newsletters, publications, name of students in various administrative bodies of the institute	,		4
5.9.1	No. of students participated in Sports, Games and other events	1. List of students who have participated in sports and other events. 2. Evidences of financial support provided to them.	One In	ternation awaren to be acld	wel
5.9.2	No. of medals /awards won by students in Sports, Games and other events	 List of Students of who have won medals in sports, national and international events. Evidences such as certificates, photographs, newspaper reports, financial support given by the institute 	Fight is		
5.10	Scholarships and Financial Support	1. SIU merit scholarship evidences if any. 2. Evidences of national scolarship. 3. Evidences of industry scholarship. 4. Evidences of scholarship for international certification5. Siu sports scholarship 6. Scholarship for international students 7. Scholarships by Govt agencies.	·	al Support fra	as
5.11	Student organised / initiatives	List of students events 2. Invitation letter. 3. List of participants 4. FB post, event, Bolgpost consisting details of the event, its announcement etc)		to be in FIS	6467
5.12	No. of social initiatives undertaken by the students	1.List of social initiatives. 2. List of students who participated along with attendance sheet. 3. Report on Analysis of Impact of Social Initiatives .List of Marks if the activity is marked and is part of curriculum.	Figur	es to be evin FIS	

Lorali Bhattachary

5.13 Major grievances of students (if any) redressed Details of the same (mail communication) minutes of meeting held, issue resolved and action taken 3. Action taken report4. Grievance register if any. (refer UGC guidelines on what is included in list of grievances, also refer SIU site for code of conduct and grievance redressal mechanism)	5.13	Major grievances of students (if any) redressed	meeting held, issue resolved and action taken 3. Action taken report4. Grievance register if any. (refer UGC guidelines on what is included in list of grievances, also refer SIU site for code of conduct and grievance	zanyes/No	comments
--	------	---	--	-----------	----------

Inal Bhattachang

Symbiosis International University Internal Quality Assurance Cell

AQAR Audit -Criteria VI

Q. No	Student Support and Progression	Guidelines for the Parameters	Documents to be checked	Docs Available Yes / No	Comments
6.1	State the Vision and Mission of the institution	The SIU Vision Mission is the Vision and the Mission of all the Constituent Institutes.	Vision and the Mission of statements of SIU have to be prominently at the Institute. Areas to be displayed could be the entrance Lobby, NAAC room (record room) and other important places. Auditors to physically verify.		
	2	,			
6.2	Does the Institution has a management Information System	Institute may showcase how information systems and softwares being used at the Institute level are helping in the administration of the Institute with reference to the admissions process(to enhance transparency and accuracy), academic coordination (to improve effectiveness of academic delivery - regualrity in engaging students, better information dissemination etc), examination and declaration of results. (paper-less and time-bound processes)	MIS System Review in Admission, Academic Co- ordination, Examination, Results Activities to be checked . Screenshots of MIS, FIS, OMPI, Eduwiz, Admission system to be checked.		•

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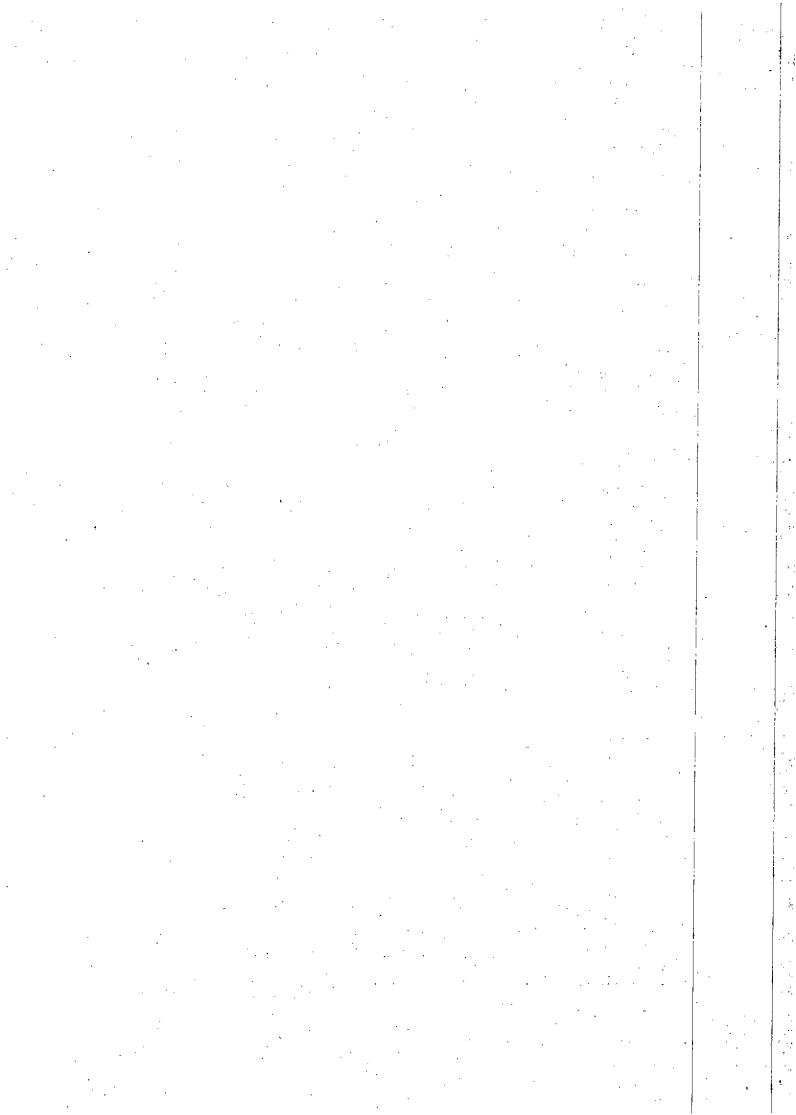
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6.3	Quality improvement strategies adopted by the institution for each of the following		-		
6.3.1	Curriculum Development	All the activities that have been undertaken at the Institute level during	Suggestive list of documents to support the above include: 1. Approved Programme structure per programmes offered by the Institute. 2. Curriculum Review documents 3. Innovative pedagogies in Teaching, learning enriching curriculum. 4. Stakeholder feedback (Student, Alumni and Corporate feedback) and the action taken on the feedback that has enriched the curriculum. 5. IQAC minutes for curriculum enrichment. 6. Supporting for Action taken on Feedback 7. Communication with parents and students.	~->	Mind Mapping. (intesia 11.6) 18:10 - hereting Register Gradent Rep. Po. 1 - hereting entires

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6.3.2	Teaching and Learning	Quality improvements strategies in the sphere of teaching and learning. Suggestive measures can be:1. Periodic review of faculty teaching effectiveness . 2. Peer evaluation of faculty 3. Participation of faculty in seminars on Understanding student learning , 4. Institutes support to faculty to attend training on improving teaching effectiveness. 5. Faculty review of academic programe to improve instruction.6. Best practices and innovation in teaching /learning.(Blended learning, Industry visits, Student research projects) 7. Academic Audit report	 2. Peer evaluation of faculty score sheets 3. Innovative pedagogies - supporting documents 4. Academic audit reports. 5. Institutes support to faculty 		Duty Jeans, etc. -> Cross-Ref Contenio I -> RITES / SCWRM
6.3.3	Examination and Evaluation	Reforms introduced in the manner of conduction of the internal evaluation (at the Institute level) and external evaluation (SIU mandated) Whether the evaluation is aligned to desired learning outcomes. Suitability of evalution tools to different domains. (Financial Accounting-Analysis of Balance Sheet, Lab experiemnts for Science, Presentation/Newsletter for Communication,)Project for textile designing etc	1. Emails from CoE on external examination reforms 2. Proof of Implementation of the above 3. Sample questions papers 4. Academic audit reports 5. Term end exam feedback (CoE) 6.Supporting for Action taken on Feedback	\ \ \	Ait. R. is closed at hudrershy level.

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6.3.4	Research and Development	Quality improvement strategies fostering research among faculty and students.	Suggestive documents could be: 1. In house publication/ Journal Measures undertaken that have enhanced publication ratio of the faculty. (eg: Brown Bag seminars/ Research Cluster/Research mentors) Opportunities made available for growth and development of faculty. ARAC/IRC meetings-agendaminutes-ATR Increase in publications since last year		Show Av Renearch tollogich	,
6.3.5	6.3.5 Library, ICT and physical infrastructure / instrumentation	Quality measure taken in the Library, ICT and infrastructure .Suggestive measures can be 1. Better dissemmniation of information to students and staff 2. Improvement in the infrastructure (lifts, computers, library softwares) notice boards. Charts other ammenities	Photographs, Physical verification of the ammenities PO, Asset Register,other supporting documents		(rifesia (V	
6.3.6	Human Resource Management	1. HR documents – promotions/ transfer letters pertaining to additional responsibilities given to the faculty/ staff 2. HR manual and reports 3. Organizational chart of HR department, roles. 4. HR recruitment policy, sources of recruitment, process of recruitment strategy and implementation of measures/tools to retain faculty 5. Policy regarding attending conferences, travel, Research budget for grants to faculty	1.Faculty provided with goal setting opportunity, 2.making the HR policy documents available to all, 3.Training to all the faculty/Staff on 'employee benefits available to them'. 4. Ekalavya portal 5. PAR Process 6. Policy regarding attending conferences, travel, Research budget for grants to faculty	(1) L (2) L. (3) Beganization (y) Reconstructured (5) PAR Process (6) Ar. Pradric	- /	aveilable.

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6.3.7	Faculty and Staff recruitment	Quality improvements in selection of faculty-(research oriented - leading to enhanced quality of peer learning). 2.Induction or orientation for the newly appointed faculty/staff. 3. Senior faculty act as mentors to the newly recruited faculty.	Supporting documents in line with the answer provided	Jan't7	for Mondaff Magnin-leviar Joda Adan	7).
6.3.8	Industry Interaction / Collaboration	Quality measures supporting Corporate / Industry interaction. Suggested points could be 1.Corporate training conducted by faculty.2.Corporate research projects.3. Guest speakers from the Industry 4. corporate participation in the student selection process, 5. Corporate participation on various committees. 6. Feedback from industry experts	1. Industry interaction Documents and Communication 2. Guest lectures Documents and Communication 3. Speakers Documents and Communication. 4. Feedback and action taken on feedback	(3)	Chest speaker was	
6.3.9	6.3.9 Admission of Students	Quality improvements in the admission process. Suggestive measures can be 1. selection parameters in the PI process. 2. Manner of conduct of the admissions 3. Selection of the panelists 4. Inviting alumni in the selection process 5. Eligibility Documents verification process 6. Detailed Induction programme.	1. Personal Interview parameters- if any quality changes initiated.2. PI Panelist profiles 3. Alumni invited as panelists in the selection process.4. Table programme of the Induction of the batch during the academic year 2016- 17 and other supporting documents	(2) v Mr. A		as ain.
6.4	6.4 Welfare schemes for]

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	Teaching	1. Dedicated Research Budget 2. Mediclaim Policy 3. Transportation facility 4. Maternity leave policy 5. Support provided in pursuing PhD in terms of fee concession 6. Duty leave for attending FDP's workshops and Conferences 7. Organizing common Breakfast and Lunch on certain occasions 8. Celebration of birthdays 8. Research Incentives 9. Promotion of research through online access to journals subscribed by SIU 10. Annual Health checkups 11. Festival Gifts 12. FDPs by STLRC 13. Institutional membership of professional bodies	1. Duty leaves 2. Research budget claims 3. Email communication 4. Faculty participation in Health check ups 5. Other supporting documents in line with the answer		(Ph. 2 - Mondona ha, race)	ved)
	Non-Teaching	Suggested measures could in the nature of: 1. Mediclaim Policy 2. Transportation 3. Maternity leave policy 4. Support for pursuing further studies 5. Organizing common Breakfast and Lunch on certain occasions 6. Financial assistance for Housing and Marriage.non-teaching staff training programme	Health Insurance Documents and other supporting documents	(5) (manual) ilesh (Vingueid n cc galows Salary to	sufferst tought MA) Mr. Kaulest
	Students	Health Insurance Documents Outdoor Activities/training documents	n. Hearm and weimess facilities on campus 2, student engagement - through outbound programs 3. Student clubs 4. Student participation on various committees 5. student feedback on action	(2) ~ (True 16) Student-Council	
6.5	Total corpus fund generated	Approved budget copy- Letter of Intent for allocation of seed fund for research activities	not for the Institutes			
6.6	Whether annual financial audit has been done	Policy, Financial audit Reports	Self explanatory		(haid - April	4 12017)

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6.7	Whether Academic and Administrative Audit (AAA) has been done?	Proof of v OMPI	arious r	eports s	tated in	the			
	• •	Academic	audits 1	reports					
		rh i statemen.	Ext	emal	inte	ernal	Email correspondence	A /	Atomic ilej-t
		4udit Type	Yes/No	Agency	Yes/No	Authority	Proofs of the audit	V.	Expund 4014.
		1	703,00	1,02	()		audit reports	V	
		Academic	1	1.1.2			conveyances Forms of the auditors	V	·
		Administra	. /	Symb,					
		tive	V	Lociety		1			
6.8	Does the University/ Autonomous College declares results within 30 days?	Exam Pro	cess Au	dit Repo	rts		not for the Institutes	,	
6.9	What efforts are made by the University for Examination Reforms?	Self expla			1.Proof of Examination Process Improvements 2. Time Tables	(1) V (Aac	inactand)		
6.10	What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?						Not for the Institutes		
6.11	Activities and support from the Alumni Association	the cell, Si	Alumni cell- Composition, Functions of he cell, Support from Alumni in terms of placements . Alumni participation in QAC/ Institution building			terms of	1. Alumni cell- its constitution, its functions 2. Alumni meets 3. News letters 4. Social media connect with alumni 5. Showcasing the acheivements of the alumni 6. IQAC Minutes 7. Placement Assistance Proofs 8. Guest Lecture Proofs	(3)	an Team g (? Smart Team on to wall of the Cortain

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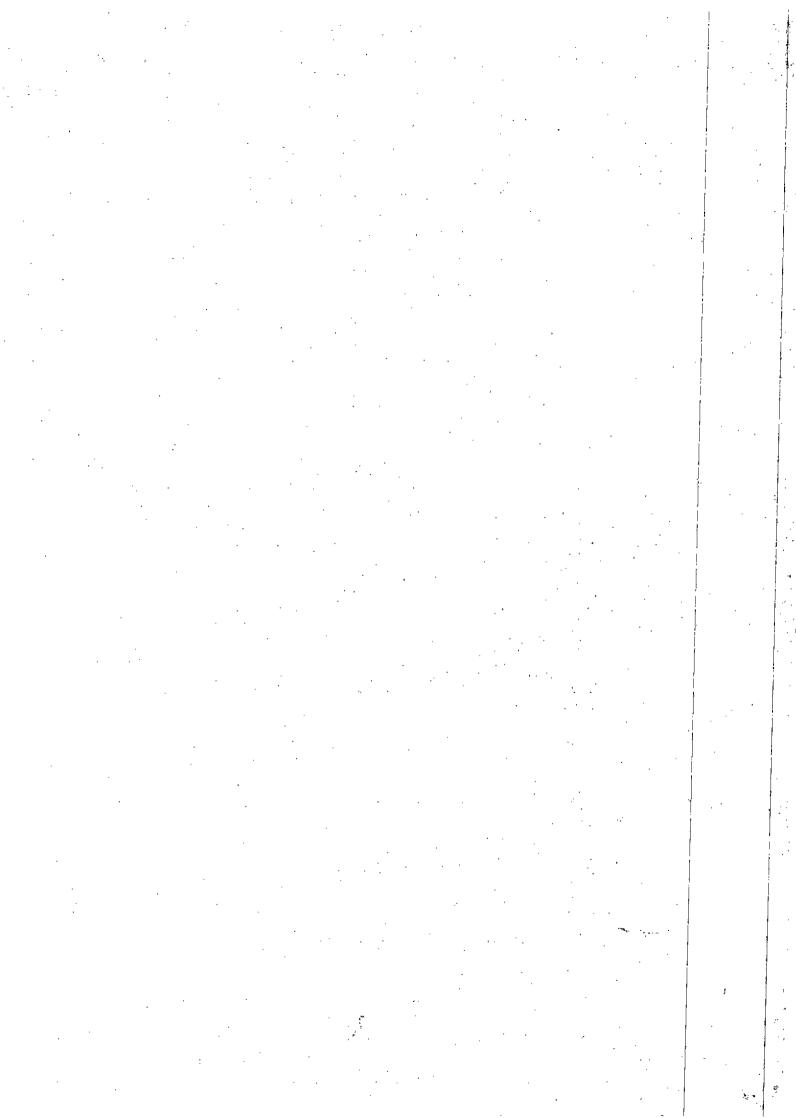
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6.12	Activitics and support from the Parent – Teacher Association	Quality Measures taken by the Institutes to establish a connect with the Parents through any means.1. Parent representation on various committees at the Institute level (eg: Anti ragging). 2. Ways through which Parents are informed about the their wards progress. 3. Any means through which Institutes have been able to leverage volunteer power from the parents for its activities.		(2) H/A	hatrer Pu ging (oundtless subser Pu try Coundtless
6.13	Development programmes for support staff	Measures undertaken for the development of support staff.	Training Programmes Conducted Proofs Records of training sessions conducted / attended by Faculty/ Staff Feedback forms and ATR	(1) Elianya- (2) F. D.P. / M	tealulug. den stelft = (vitenialie)
6.14	Initiatives taken by the institution to make the campus eco-friendly	Measures taken by the Institute to make the campus eco friendly. Suggestive measures can be in the nature of 1. Tree Plantation drive at the campus, conservation of resources like water. 2. Reducing usuage of paper 3. Use of energy efficient lightining, 4. Awareness drives for the cause of the environment.	All the measures undertaken must be supported by proofs like photos/ emails/ reports/media coverage	(i) H/A (2) 1/ (3) 1/ (4) /	,

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Q.No.	Giterla particulars	To check institute / department level documents	Docs Available Yes / No :	Comments
7.1	Innovations	Check whether in given format or no		
	In Teaching/Administration/Process	Softwares- moodle, curiorsity/Guidelines/Format/evaluation	レー	
		Email communications	V	
		Measurement of impact	V	·
		Beneficiary feedback	V	
		Process chart	V	
		Flow Chart	V	
	*	Photographs if applicable	/	
	Fostering International Relations	Seminars, Workshops (photos_, MOUs signed, Lectures, Internships and Placements	V	
7.2	Action Taken Report against Plan	Point wise for every plan	eret j	
	Plan 1.	Documents related to activity	V	MERINAAU -
	Plan 2.	Documents related to activity	V	SICICIO MENEX
	Plan 3.	Documents related to activity	V	(3) hearbotong & Behavious

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Criteria particulars	To check institute / department level documents	Docs Available Yes / No	Comments	
Plan 4.	Documents related to activity	· /	(4) made eting lais	1
Best Practices	Check whether in given format or no			
	Email communications	V.	- 1/3	**
	Measurement of impact	\/	Alamal Reposti of various los	hang He is
7	Beneficiary feedback		lictorial feed back of MP	If it footbe
	Process chart	\vee		A House
	Flow Chart	1/		,
	Photographs if applicable	*/		i
Environmental awareness / protecti	·			i
Environment Sustainability	Programme Structure, Syllabus, Special Lectures on Environment Sustainability, Projects involving students	·	B. Receptus human ist me, of a	aless of the
IResearch	Paper presentations, conferences attended, published papers	N	troject on wriste beautiques	di Kindowidille of
Tree Plantation	Photos	X	7	i
Carbon Emissions	PUC of Vehicles	7		4
SCOPE (Institute Social Responsibility and Service Learning)	Photos, Reports (Hard copy and Soft copy)	1/		
IWaata Managamant	Photos, Documents (computer), Dry and Wet Garbage Bins, Motivational quotes	Y	Statembrez Simble dist Project	
Projects	Reports with photos			i
Others				4
Others				4
Environmental Audit				4
Green Audit	Agency report/SIU Audit/any other	1		j
	Plan 4. Best Practices Environmental awareness / protecti Environment Sustainability Research Tree Plantation Carbon Emissions SCOPE (Institute Social Responsibility and Service Learning) Waste Management Projects Others Others Environmental Audit	Plan 4. Documents related to activity	Plan 4. Documents related to activity	Plan 4. Documents related to activity (b.) headlesing (as) Best Practices Email communications Alexand Reposts of values for the process of the process chart The process ch

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No.	Criteria particulars	To check institute / department level documents	Docs Available Comments	
NO MARK	Energy Audit (As applicable)	1.Use of LED, CFL bulbs,		
	Life gy Fluit (12 approximate)	2.Natural Light and Ventilation,	<u>√</u>	
		3.EEC compliant technology products,	V	
		4.Battery operated golf carts	W.	
		5.Use of N- Computing devices	V .	
	Renewable Energy	6.Solar Power Plants, Bio-Gas	V	
·····	Measureable Impact	Quantified evidences	V	
	Others	Report/photos	V.	
7.6	SWOC	Evidences in form of reports/articles		

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