Compliance Report IQAC Audit 31st May \_\_\_\_(year) to 1st June \_\_\_\_\_(year) (For the Audit Team)

Name of the Institute/ Department	SIBM	
Audit Date	25 JULY 2016	
	1 DO KOMAL CHOPRA	
	JAWAS VATUAL . 10 5	
Name of the IQAC Audit Team Members	3 Prof. RAHUL DHAIGUDE	
	4 Dr. SUSHIL CHAURASIA	
	5 DI. HEHA PATNARDHAN.	
Manager and the second		

Prof. MUAZZAM. RHAN

_	AQA	R Audit -General Observations
r. No	Observation	Remarks
	Layout	VERY GOOD
	Filing	6003
	Adequacy of documents	ADEQUATE
	Authentication by Director	VERY GOOD/AU
	Level of Understanding of Concerned person	VERY GOOD
	Overall Impression	VERY GOOD
	Best Practices, If any	STUDENT DRIVEN ACTIVITIES, MDP14 CHSDLANCIES, HOSPI
	Recommendations	

Signature of the Audit Team Members

Signature of Director

### Check list for IQAC meetings

Name of the Institute-

S.no	No of meetings conducted in 2015-2016 (2)	Documents to be checked	Yes or No
	)	Composition as per NAAC recommendation	પાદક
		Offer letters to the members	465
	2	Notice	Yes
	V	Agenda	Yes
	~	Attendance Sheet	Yes
	V	Minutes	Yes
	2	Whether chorum is met	Yen

Heed to carry toward the internation letters with along with compessition

OUTCOME METRICS AND PERFORMANCE INDICATORS (OMPI)

	Category	Points	Minimum Expected	INSTITUTE'S SCORE	AUDITOR'S SCORE VC
1	Academic Outcome	175	105	100	
11	HR Outcome	100	40	47	
III	Financial Outcome	100	40		
IV	Research Outcome	225	135	29	1
٧	Community Service	50	20	18	
VI	Internationalisation	100	40	28	
VII	Health & Wellness	50	20	23	1/
	Total	800	400	245	

\*Note: Academic outcome and Research outcome account for (175 + 225 = 400 points) which is 50% of the total. This is deliberate . Given the focus of the University at this stage, it is imperative to emphasize that Research is critical; and improving Academic outcome is the only way to strengthen our image in the academic fraternity . The minimum percentage points expected as thus pegged at 60% for these two parameters and 40% for the rest

Comments 1.2(d): Peer Review Not done Score based on Director's View. 1.2 (e) - Summary sheet for feedback not available to verify: 1.2(9). No score summary received from SIV. Not able to verify the scox. 1.4 - Credits taught by full time faculty. Calculation is around 5.

1.9 - No record available to verify. I 2(a) - Progression of faculty-No records available to verity. However detailed records available II-Human Resource Development

culty Achievement II3 a - API-category - No data available bo venify.

IV-Researchoutcome

II 1. No summary sheet available to resity.

VI 1(3). Definition not clear if Regular tutorial is remedial then 'o'. If regular sessions

can be considered then ok.

VI-3: Participation in event by staff and faculty. No sumary sheet (evidence) to verify.

## Symbiosis International University

# Internal Quality Assurance Cell AQAR Audit -Criteria I

Q. No	Curricular Aspects	To check institute / department level documents	Docs Available Yes / No	Comments
1.1	No of existing Programmes for the current academic year (Phd, PG,UG,PG Diploma,Advanced Diploma,Diploma, Certificate)	Cross check with online MIS of the institute, SIU approval of new programme, Fee structure, Note explaining interdisciplinary, value added, Innovative nature of the programme (wherever applicable), Admission policy, fee structure,	Yes.	
	Number of programs added during the year		Yes	
	Number of self financing programmes		Yes	
	Number of value added /career oriented programmes		Ves	
	Any inter- disciplinary programmes			
	Innovative Programmes		log	
.2	Core / Elective whether Semester/Trimester/Annual	1 Approved Programme Structures 2. Academic Manual	109	
	Flexibility of Curriculum : CBCS	1-Copy of notification received from SIU 2. How is the CBCS system implemented?	Yes.	
.3	Feedback from stakeholders on all aspects	Feedback(online,manual - Aumni,Students,Parents,Employers and Analysis of feedback on the following: - Curriculum development(BOS) -Other	Yos.	
4	Revision/Update of regulation of syllabi. What are the salient aspects?	1-Summary of changes in Curriculum 2-Feedback on curricula from various stakeholders like Alumni, students, industry experts. & its analysis 3-Approved Programme structures.	Vel,	

Q. No	Curricular Aspects	To check institute / department level documents	Docs Available Yes / No	Comments
1.5	New Department introduced during the year? Give details.	Need Analysis 2. Financials - Fee Structure,     Approval of CFO	Yes.	not introduced any departer

). No	Teaching, Learning and Evaluation	To check institute / department level documents	Docs Available Yes / No	Comments
2.1	Total No. of permanent faculty	1. Documents for students strength for full time program: Eligibility Documents completion status, PRN list of students, Data from Accounts Dept (Any one document)  2. Based on faculty student ratio how many faculty members are required: (Ratio as per SIU norms Annexure - 3)  3. Out of Q.2 above how many faculty members are permanent (verify document – HR letter / Ekalavya Print out)  4. List of permanent / contractual basis: Auditor should verify the list HR letter / Ekalavya Print out  5. Other category should not include visiting – Does it match with MIS (RA / TA)	Yes.	are quailable
2.2	No. of permanent faculty with Ph.D.	Number of faculty with Ph.D.     Certificates of Ph.D. awarded     Ekalavya List of permanent employees being Ph.D.	Veg	A el documents available
2.3	No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Out of Q.2 how many are vacant along with reasons (HR Letter)	Yes.	No Reason yor

Vocant Post

. No	Teaching, Learning and Evaluation	To check institute / department level documents	Docs Available Yes / No	Comments
2.4	No. of Guest and Visiting faculty and Temporary faculty	1. Guest faculty: List of faculty visited, their topics and feedback 2. Supporting for Action taken on Feedback 3. Visiting faculty: List of faculty, HR approval and feedback 4. Adjunct faculty: List and HR approval 5. email / faculty register etc.	7es.	Well Maintains documents
2.5	Faculty participation in conferences and symposia	List of faculty members attended conferences along with proof     In case of papers presented, certificates as proof     Approvals if any for above     In case of resource persons, proof such as mails, certificates, photos etc     Certificates of above	'Yes	
2.6	Innovative processes adopted by the institution in Teaching and Learning	List of innovative practices, along with a write up as why it should be called as innovative     Proof of such processes at Institute level: Photos, MOUs, students feedback, snapshots etc.     Supporting for Action taken on Feedback	Yes	Snaps of the assignments Bloom berg assignments
2.7	Total number of teaching days:	Working of actual number of days in academic year: Verify timetable (starting date and ending date)	Yes	

		AQAIT Addit "CITICITATI		
Q. No	Teaching, Learning and Evaluation	To check institute / department level documents	Docs Available Yes / No	Comments
2.8	Examination/ Evaluation Reforms initiated by the Institution	The list of reforms along with proof at Institute level should be verified.     Exam feedback from students     Supporting for Action taken on Feedback	Ves.	
2.9	Number of faculty members involved in curriculum restructuring /revision /syllabus development as member of Board of Study /Faculty /Curriculum Development workshop	1. List of faculty members on various subcommittees 2. The attendance to Sub-Committee meetings and its proof (do not insist since it is available at SIU) 3. List of faculty members on BOS / AC / BOM: Proof - notification from SIU 4. If any curriculum related workshop at Institute level / TLRC and its proof 5. Mechanism to collect feedback about curriculum from faculty members, visiting faculty members, alumni, industry experts, benchmarking with international universities etc. 6. How this feedback is considered while redesigning curriculum 7-Supporting for Action taken on Feedback	Yes.	
2.10	Average percentage of attendance of students	1.Attendance of Students - Average of all semesters in 2015-16 2.Statistics	Yes.	Authenticate attendance attendance attendance
2.11	Course/Programme wise distribution of pass percentage	Examination record - As received from Eduwiz software	Yes.	

Q. No	Teaching, Learning and Evaluation	To check institute / department level documents	Docs Available Yes / No	Comments
2.12	How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:	Check IQAC meetings conducted, attendance record,     Minutes of meeting etc.     Institute should provide a write up on role of IQAC in its contribution to above processes.	Yes-	
2.13	Initiatives undertaken towards faculty development	Certificates, approvals of such attendance		
2.14	Details of Administrative and Technical staff	Actual staff members as per HR letter / Ekalavya software print.	y eg	

Q. No	Research, Consultancy and Extension	To check institute / department level documents	Docs Available Yes / No	it Comments
3.1	Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution	<ul><li>1.Agenda of IQAC</li><li>2.Minutes of IQAC Meeting</li><li>3.Documents on action taken</li><li>4.Minutes of RAC</li></ul>	YES	Two mulips Feb C May 204 RAC meeting conslid hoppen is Sixtaals Entrated 2015
3.2	Details regarding major projects	1.Proposal 2.Sanction letter from the authority 3.Progress report 4.Completion report 5.Publications if any		No major projects
3.3	Details regarding minor projects	1.Proposal 2.Sanction letter from the authority 3.Progress report 4.Completion report 5.Publications if any	No. Not all downers available	For Completed - April 2014 Sanction letter of available. Consider report not the true and Scientified - Sanction letter not available Ongoing - Oct of Son & sanction letters Comprise to 1/2 archests not available Numericals do not may but of 33 whom 35 and
3.4	Details on research publications	Hard and soft copies of publications	Not all.	Contemporary for 1/2 presidely not available
3.5	Details on Impact factor of publications	Details of Google citations	YES	Numericals do not market + 33 welver 35 cm
3.6	Research funds sanctioned and received from various funding agencies, industry and other organizations	1.Proposal     2.Sanction letter from the authority     3.Progress report		Major trajet IBM - Proposal letter At all
3.7		Hard copies     URL Link     Correspondence with publisher	Yes	One Book as Chytons
3.8	No. of University Departments receiving funds from	Correspondence letter	NA	
3.9	For colleges	Correspondence letter	NA	

Q. No	Research, Consultancy and Extension	To check institute / department level documents	Docs Available Yes / No	Comments
3.10	Revenue generated through consultancy	1.Correspondence letter     2.Account statement		FERCILL Statement yet to con
3.11	No. of conferences organized by the Institution	1.Proofs of conferences conducted at Lavale, SIU 2.brochure 3.Registration details 4.Conference video clippings 5.Abstact book / Procedia Publication / Edited book, etc. 6.Email communications 7.List of eminent speakers/scholars 8.Photographs	NA 7410	
3.12	No. of faculty served as experts, chairpersons or resource persons	3.Certificate/ Thank you letter	NA	
3.13	No. of collaborations	MOUs/Agreements with national and international Univ/corporates (SCIE)	Yes	Somether Exchange Programme with Doughing Whire!
	International	Proofs of faculty exchange	-NA	January and
	National	Proofs of students exchange	Yes	
100		Emails	-	Thy nuch SCIE
3.14	No. of linkages created during this year	MOUs (with SCIE)	Fes.	margare
	National	Emails		
	International	Reports from faculty those involved	No	
	academic/research bodies	List of joint publications with Head- Res&Pub	No	

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₹. No	Research, Consultancy and Extension	To check institute / department level documents	Docs Available Yes / No	Comments
		Proofs of joint research in the form of MOU/agreement or publications, etc.	NA	No joint remond
		Emails, if any	NA	
		Research publications copy (soft+hard)	NA	No research publications
		URL link of publication	NA	
		All proofs related to students placement from collaboration	NA	No placesto thente
		MOU/agreement for consultancy	NA	
		Emails	NA	
		Funds received		
		Progress reports	_	
3.15	Total budget for research for current year	Approved budget copy	YES.	(35 95+7) Buditly of Research
3.16	No. of patents received	1.Patent application letter     2.Patent Grant certificate	HA	(35 95+7) Bridgetted fessions 3598 Experiences
3.17	Research awards/ recognitions received by faculty and research fellows	1.Certificate 2.Trophy 3.Correspondence details	NA	
3.18	No. of faculty from the Institution who are Ph. D. Guides and students registered under them	Guide recognition letter	YES	(Six Lescande Guides) not I as Leurge Africa Little Luctioned
		Snap short of website		
3.19	No. of Ph.D. awarded by faculty from the Institution	Degree certificate	-	Consertion to be used in APAR

Q. No	Research, Consultancy and Extension	To check institute / department level documents	Docs Available Yes / No	Comments
		List of Ph.d Scholars	_	The State of State Institute (Colors 200 More State of St
3.20	No. of Research scholars receiving the Fellowships	Letter of recognition	YES A	JRF3 tous available
		Correspondence details	YES	
3.21	No. of students Participated in NSS events:	1.Details of the event	NA	Zeno
		2.Photograph		
		3.Certificates		
3.22	No. of students participated in NCC events:	1.Details of the event	NA	Zexo
		2.Photograph		
		3.Certificates		
3.23	No. of Awards won in NSS:	1.Award certificate	M	Zud
		2.Trophy		
		3.Event detail		
		4.Correspondence letters		
3.24	No. of Awards won in NCC:	1.Award certificate	NA	Dero
		2.Trophy		
		3.Event detail		
		4.Correspondence letters		

Į. No	Research, Consultancy and Extension	To check institute / department level documents	Docs Available Yes / No	Comments
3.25	No. of Extension activities organized	1.List of Programmes	YES.	
		2.Proofs in the form of photos, attendance, registration, appreciation letter, emails, etc.		Attendary Shu
		3.Any other evidences		
3.26	Details of Departments getting assistance/recognition under SAP,COSIST(ASSIST)/DST, FIST and other programmes.	1.List of Programmes		
		2.Proofs in the form of photos, attendance, registration, appreciation letter, emails, etc.		
		3.Any other evidences		>
3.27	Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility			
		2.Proofs in the form of photos,		
		attendance, registration, appreciation		
		letter, emails, etc. 3.Any other evidences		-

. No	Infrastructure and Learning Resources	To check institute / department level documents	Docs Available Yes / No	Comments
4.	1 Details of increase in infrastructure facilities			在三步作品。於例如是他的表
	Campus area (in Acres)	Proof of establishment-  1. Building/facility plan with the area/classroom/lab/hall	Yes.	
	Class rooms (in Numbers)		Xes	
	Laboratories (in Numbers)	1.Floor Plans	Yes.	
	Seminar Halls (in Numbers)	2.Refer the below mentioned format for Classroom/Seminar Halls/Lab (NOTE-If rent are shared between campuses for same facility, then only show as facility in Institute's AQAR)	Yes	
	Number of important equipments purchased (= 1-0 lakh) during the current year	1.For newly purchased equipment, approvals for purchasing them, POs and invoices     2.Refer the below mentioned format for important	Ves	
	Value of the equipment purchased during the year (Rs. in Lakhs)	equipment purchased (NOTE-Equipments and its values above one lakh should be	Yes	
	Others	1.Includes infrastructre facilities like Studios/Workshop room/Animation Room/Conference Room etc.     2.If Yes, then Excel sheet(from Finance Dept.) for Entries and Expenditures	NA	
4.2		1.To attach Library SOP/Manual 2.If any improvements (computerization, addtional library software purchased) made then include POs and invoices to show the specific purchases made	Yes	

1.Refer to the definitions given by Central Library to Institute Librarians while udating these numbers (what are text books, reference books etc) 2.Library SOP 3.Stock taking from software or last page of accession register of the library as a proof of number of books in library  (DO NOT INCLUDE purchase of SIU Central Library Software/E-resources in institute purchases. Only Institute Level procurement (Quotation, PO and Invoice) for books, software or e -resources) 4. For e-journals / journals / databases, AV resources , e-books etc): POs and invoices of these library resources procured 5. Separate Inventory List for e-journals / journals / databases, A-V resources , e-books etc purchased for the current year	No Infrastructure and Learning Resources	To check institute / department level documents	Docs Available Yes / No	Comments
4.4 Technology up gradation (overall)		Institute Librarians while udating these numbers (what are text books, reference books etc)  2.Library SOP  3.Stock taking from software or last page of accession register of the library as a proof of number of books in library  (DO NOT INCLUDE purchase of SIU Central Library Software/E-resources in institute purchases. Only Institute Level procurement (Quotation, PO and Invoice) for books, software or e —resources)  4. For e-journals / journals / databases, AV resources , e-books etc): POs and invoices of these library resources procured  5. Separate Inventory List for e-journals / journals / databases, A-V resources , e-books etc purchased for the		Committee meetris documen ovarlabl

Q. No	Infrastructure and Learning Resources	To check institute / department level documents	Docs Available Yes / No	Comments
	Total Computers	1.IT SOP/IT Manuals, 2.Copy of asset register of all IT infrastructure (hardware and software)(crosschecked with Finance) 3.For IT-related purchases(computers/laptops/printers etc.) POs and invoices to be attached as proof 4.IT Infrastructure Photographs 5. Refer the below mentioned format for Classroom & Lab	Xes	
	Computer Lab	1.IT Infrastructure Photographs     2. Refer the below mentioned format for Classroom & Lab	Xes	
	Internet(In Mbps)	Internet Bandwidth Lease line details in each institute(Quotation, PO and Invoice)	Xes	
	Browsing Center	Definition of Browsing Center :- Solely dedicated for browsing(over and above computer labs)      If above definition true for the institute , then Infrastructure Evidences(Photograph, details etc.)	NA	
	Computer Center	1.Definition of Computer Center :- Facility over and above regular Computer Labs, which will be used for dedicated and specialized Purpose(Not used for regular Practical Session)  2.If above definition true for the institute, then Infrastructure Evidences(Photograph, details etc.)	Thes	

No	Infrastructure and Learning Resources	To check institute / department level documents	Docs Available Yes / No	Comments
	Office	1.Definition of Office: Not Administrative Offices (If any center over and above the regular office and department) 2.If Yes, then Infrastructure Evidences(Photograph, details etc.)	NA	
	Department	Any new department facility added.     definition true for the institute, then     Infrastructure Evidences(Photograph, details etc.)	NA	
	Others	1.Any other facility not defined in above     2.If Yes, then Infrastructure Evidences(Photograph, details etc.)	NA	
1,000,000	Computer, Internet access, training to teachers and students and any other programme for technology upgradation	1.If any such program has been conducted, Following details to be included as proof: content of the technology upgradation programme, duration, participation, attendance	Yes-	# Training
4.6	Amount spent on maintenance in lakhs			
	ICT	1.ICT maintenance expenditure to include :- computer		
	Campus Infrastructure	hardware and software maintenance, Printers an ICT		
	Equipment	maintenance , website maintenance.Infrastructure		
	Others	includes regular annual maintenance expenditure		

Signature of Team Members

Date:

		AQAIT Addit - Criteria v			
Q. No	Student Support and Progression	To check institute / department level documents	Docs Available Yes / No	Comments	
5.1	Contribution of IQAC in enhancing awareness about Student Support Services	1.Agenda of IQAC     2.Minutes of IQAC Meeting     3. Details of constitution of various bodies on Students     Services	,	refer to Cr 6	
5.2		Evidences of tracking students progress: <u>SNAP</u> , GPA at various semesters, placement company & emoluments	Yes.	to Placements Z pla	SNAP Unde SNAP cement
5.3		Summary table and list of admitted students (country wise, state wise and gender wise) of batches 15-17, 14-16 of various programs. List of NRI/ foreign students with country to which they belong.  Attendance Sheet for number of students enrolled in each program, data from Examination on number of students enrolled, passed, and dropouts.	res.		column.
а	No. of students outside state		Yes		
b	No. of International students		Ver.		
С	Girls and Boys		Ve		
d	Last Academic year students		VV		
е	Current Academic Year students		VIS NA		
f	Drop out		DE NA.		
5.4	Details of student support mechanism for	List of number of students appearing for various competitive exam. Evidences of coaching suppport such as tutorial classes, exchange of mails between faculty and the students, scholarship given to applicants, evidences of exemption given in appearing for exam.	NA		

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Signature of Team Members

	AQAN Addit Citteria V					
Q. No	Student Support and Progression	To check institute / department level documents	Docs Available Yes / No Comments			
5.5	No. of students qualified in these examinations	List of students who have qualified in such competitive exams, their certificates, marksheet, Letter of communication.	NA			
5.6	Details of student counselling and career guidance	1. List of Mentor-Mentee list. 2. Log books/ attendance sheet/ e-mails of faculty-students interaction for career counseling. 3. Analysis of career drivers test, psychometric test held for counseling. 4. Attendance sheet and schedule for Workshops on soft-skills training, industrial analysis before placement	Yes			
5.7	Details of campus placement	List of Students of 15-17 batch and companies they were placed     Summary table of maximum, minimum, average salary specializationwise-wise and sector -wise     Offer letters of maximum, minimum salary.	Thes			
5.8	Details of gender sensitization programmes	Schedule , attendance sheet of gender sensitization programs held in academic year -2015-16. Details of the facilitator	Thes			
5.9	Student Activities	Academic Calender containing various students events held 2. List of Club/ Committes its student members, faculty mentors. 3. Student Newsletters, publications, name of students in various administrative bodies of the institute	Tes			
5.9.1	No. of students participated in Sports, Games and other events	List of students who have participated in sports and other events. 2. Evidences of financial support provided to them.	Yes			

Q. No	Student Support and Progression	To check institute / department level documents	Docs Available Yes / No	Comments
5.9.2	No. of medals /awards won by students in Sports, Games and other events	<ol> <li>List of Students of who have won medals in sports, national and international events.</li> <li>Evidences such as certificates, photographs, newspaper reports, financial support given by the institute</li> </ol>	Xes	
5.10	Scholarships and Financial Support	SIU merit scholarship evidences if any. 2. Evidences of national scolarship. 3. Evidences of industry scholarship. 4. Evidences of scholarship for international certification	Yes	
5.11	Student organised / initiatives	List of students events 2. Invitation letter. 3. List of participants	Yes	
5.12	No. of social initiatives undertaken by the students	1.List of social initiatives. 2. List of students who participated along with attendance sheet. 3. Report on Analysis of Impact of Social Initiatives .	Yes	
5.13		Greivance Redressal Mechanism and constitution. 2.     If Open houses held 3. Action taken report	Xles	No grevilonce reported

#### Symbiosis International University Internal Quality Assurance Cell

#### AQAR Audit -Criteria VI

Q. No	Criterion VI Sub-point	To check institute / department level documents	Docs Available Yes / No	Comments
6.1	State the Vision and Mission of the institution	Vision Mission Statements (SIU) Is it displayed in the Institute		
6.2	Does the Institution have a management Information System	MIS System Review		Exalama
6.3	Quality improvement strategies adopted	by the institution for each of the following		
6.3.1	Curriculum Development	Approved Programme Structure per course offered     Curriculum Development related     Committees & reports     Academic improvements – e- learning     Evidence of interaction with students,     Industry representatives, parents as stakeholders     Students' feedback     Supporting documents for Action taken on Feedback		
6.3.2	Teaching and Learning	1. Academic Audit Reports 2. Documents of procedure for academic audit, schedules, appointment of faculty 3. Time Table Checks 4. Summary of % of sessions conducted / cancelled 5. Proof of Student feedback forms, analysis and action taken report		

Q. No	Criterion VI Sub-point	To check institute / department level documents	Docs Available Yes / No	Comments
6.3.3	Examination and Evaluation	1. Audit reports * 2. Term end exam feedback ( CoE) 3. Supporting documents for Action taken on Feedback 4. Records of all the academic audit documents based on the academic audit contents and its compliances		
6.3.4	Research and Development	<ol> <li>Policy document regarding attending conferences, travel, Research budget for grants to faculty</li> <li>No of Research Papers published</li> <li>Research papers</li> <li>Book/s Chapters published (Proofs)</li> <li>Published case studies</li> </ol>	167 161 161	ACARA outrial viry.
6.3.5	6.3.5 Library, ICT and physical infrastructure / instrumentation	in Library / ICT.  2. Knowledge management portal  3. Software development labs (If any)  4. Network access for academic information	4ES 4ES 4ES	ekalama

Q. No	Criterion VI Sub-point	To check institute'/ department level documents	Docs Available Yes / No	Comments
6.3.6 H	luman Resource Management	<ol> <li>HR manual</li> <li>HR documents – promotions/ transfer letters pertaining to additional responsibilities given to the faculty/ staff</li> <li>Staff &amp; Faculty Trainings conducted records</li> </ol>	4E). 4E).	
6.3.7 Fa	aculty and Staff recruitment	Staff and Faculty Details     Recruitment Policy (Sanctioned and Actual intake details), Procedure Documents     Attrition Details	462 461 441	
6.3.8 In	ndustry Interaction / Collaboration	Industry interaction Documents and Communication     Guest lectures Documents and Communication     Communication     Communications with speakers	MEZ	
6.3.9 Ac	dmission of Students	Admission process and its documents     Distribution of students admitted including SC/ST/Differently abled /KM     Audited copies of students fees deposited,     MOU/ Agreements- various tieups with educational institutes/universities/organizations	4EJ 4EJ 4EJ	andit not yet been done?

Q. No	Criterion VI Sub-point	To check institute / department level documents	Docs Available Yes / No Comments	
6.4	Welfare schemes for			
	Teaching	1. Health Insurance Documents 2. Faculty memberships on professional bodies 3. Various areas in which FDPs are conducted 4. Travel approvals, Notices, Schedules, Attendance, feedback for training. 5. Festival gifts (documentary proof)	48 mail 200 m 510	
	Non-Teaching	Non-teaching staff training programme     Health Insurance Documents	483	
	Students	Health Insurance Documents     Outdoor Activities/training documents	NE).	
6.5	Total corpus fund generated	NA	MK NK	
6.6	Whether annual financial audit has been done	Policy, Financial audit Reports	the and fending for	701.

Q. No	Criterion VI Súb-point	To che		ute / de <sub>l</sub> ocument		t level	Docs Available Yes / No	Comments
6.7	Whether Academic and Administrative Audit (AAA) has been done?							
		Academic a	audits re	ports				
		4	Exte	ernal	Inte	ernal		
		Audit Type	Yes/No	Agency	Yes/No	Authority		
		Academic					/	
		Administra tive					Mk	As disnosed in meeting
6.8	Does the University/ Autonomous College declare results within 30 days?	1. Exam Pro	ocess Au	dit Repoi	rts			
6.9	What efforts are made by the University for Examination Reforms?	Proof of Examination Process     Improvements     Time Tables				/		
6.10	What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?	NA					71	41/
6.11	Activities and support from the Alumni Association	Placement Assistance Proofs     Guest Lecture Proofs     IQAC meetings proofs of contribution from Alumni				tion from		alrumi coxton i
6.12	Activities and support from the Parent – Teacher Association	NA				s/	WWW.	

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Q. No	Criterion VI Sub-point	To check institute / department level documents	Docs Available Yes / No	Comments	
6.13	Development programmes for support staff	Training Programmes Conducted Proofs     Records of training sessions conducted / attended by Faculty/ Staff	YES	weed a summary	
6.14	Initiatives taken by the institution to make the campus eco-friendly	1. Supporting Communications & Documents		intextive by SIV	

Q. No	Innovations and Best Practices	To check institute / department level documents	Docs Available Yes / No	Comments
1	Green Audit	Course Catalogue, Green Products (Paper Files, Jute Bags)	NA	
2	Energy Audit	1.Use of LED, CFL bulbs,		
		2.Natural Light and Ventilation,		
		3.EEC compliant technology products,	NA	
		4.Battery operated golf carts		
		5.Use of N- Computing devices		*
3	Renewable Energy	6.Solar Power Plants, Bio-Gas	· YES	
4	Tree Plantation	Photos		
5	Waste Management	Photos, Documents (computer), Dry and Wet Garbage Bins, Motivational quotes	५६ऽ	
6	SCOPE (Institute Social Responsibility and Service Learning)	Photos, Reports (Hard copy and Soft copy)	463	
7	Innovation in teaching (Technology)	Softwares- moodle, curiorsity	АА	
8	Fostering International Relations	Seminars, Workshops (photos_, MOUs signed, Lectures, Internships and Placements	YES	

Q. No	Innovations and Best Practices	To check institute / department level documents	Docs Ävailable Yes / No	Comments
9	Environment Sustainability	Programme Structure, Syllabus, Special Lectures on Environment Sustainability, Projects involving students	W 8	
10	Research	Paper presentations, conferences attended, published papers	NY	
11	Carbon Emissions	PUC of Vehicles	YES	Ose of brayeles frymbr