

**SYMBIOSIS INSTITUTE OF BUSINESS MANAGEMENT, PUNE**

**Symbiosis International (Deemed University)**

(Established under section 3 of the UGC Act, 1956)

Re-accredited by NAAC with 'A' grade (3.58/4) | Awarded Category - I by UGC

Founder: Prof. Dr. S. B. Mujumdar, M. Sc., Ph. D. (Awarded Padma Bhushan and Padma Shri by President of India)



Celebrating 50 Years of Excellence


# Curriculum Feedback Collection, Analysis and Action Taken Report

## For

### Academic Year 2020-2021

## Action Taken Report for Academic Year 2020-2021

Sr. No.	Particulars / Action Point	Action Taken
1	<b>Feedback from all stakeholders has been taken and the programs are formed to be industry relevant.</b>	<b>Continue with the existing program structures.</b>
2	The faculty members suggested to add Common subjects like Project II, Business Analytics for Marketing, Business Transformation & Organizational Turnaround, Enterprise Risk Management.	Common subjects was introduced as per the suggestion by the faculty members.
3	All faculties agreed to drop Moral Re-armament Programme, Supply Chain Modelling and Design, Sectorial studies in Supply Chain, Management Consulting. All faculty members have been advised to use the courses with the latest active course codes.	MRA was dropped as it was consuming 8 days of academic sessions in semester 1. Instead of MRA, which was a 3 credit course, project II, for 1 credit was added
4	Suggested to add Conflict & Negotiation	Conflict and Negotiation subject was added
5	Suggested to include Management Information System, Internship and many more Projects for the I&E course to give them more market driven inputs.	With the increasing usage of technology in businesses there is the suggestion to have subjects like Management Information System for I&E batch was incorporated.

  
( Dr. R. Raman )  
Director  
SIBM, Pune





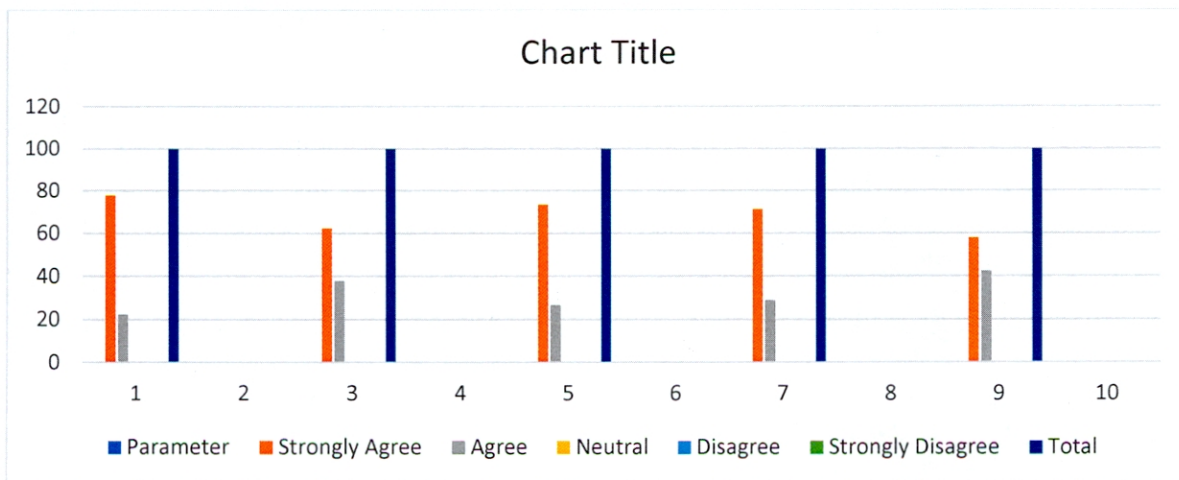
### Detailed Feedback Analysis and Review for Academic Year 2020-2021

Sr. No.	Stakeholder	Number of Repondents
1	Students	45
2	Teachers	24
3	Employers	16
4	Alumni	39

#### Students Feedback %

Parameter	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
Clarity	77.78	22.22	00	00	00	100.00
Relevance	62.22	37.78	00	00	00	100.00
Learning	73.33	26.67	00	00	00	100.00
Applicability / relevance to real life situations	71.11	28.89	00	00	00	100.00
Coverage	57.78	42.22	00	00	00	100.00

#### Student Feedback Analysis (%) for AY 2020-2021



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Name of the Institute : Symbiosis Institute of Business Management Pune						
Name of the Program : MBA (Innovation and Entrepreneurship)						
Students Feedback on Curriculum						
Batch : 2020-2021						
Sr.No.	Questions	Strongly Agree	Agree	Neural	Disagree	Strongly Disagree
1	The topics were overlapping with the courses taught earlier / during the semester.  If Yes, name such topics with course details	0	0	0	45	0
2	I was informed about our expected competencies, course outcomes (CO) and programme outcomes(PO)*	35	10	0	0	0
3	The curriculum is relevant to and provides for flexibility to meet my learning needs	28	17	0	0	0
4	Adequate co-curricular learning opportunities are provided to me to support the curricular learning	33	12	0	0	0
5	Would you recommend any new course / topic to be added in the program structure?	0	0	0	45	0

\* Competencies describe the desired knowledge, skills, and behaviors of a student graduating from a programme (or completing a course). They define the applied skills and knowledge that enable people to successfully perform in professional, educational, and other life contexts; for example : Critical Thinking and Problem Solving Skills. Course Outcomes are the resultant knowledge skills a student acquires at the end of a course. It defines the cognitive processes a course provides; for example : one of the course outcomes of a course titled 'History of Civilization Cultural Traditions' could be - Identify the major causes leading to the decline or collapse of early bronze age civilizations. Programme Outcomes represent the knowledge, skills and attitudes a student should have at the end of a two/three/four/five year programme; for example : one of the programme outcomes of a programme in Physics could be - Solve complex and diverse problems by recognising universal physical laws relevant to the problem.



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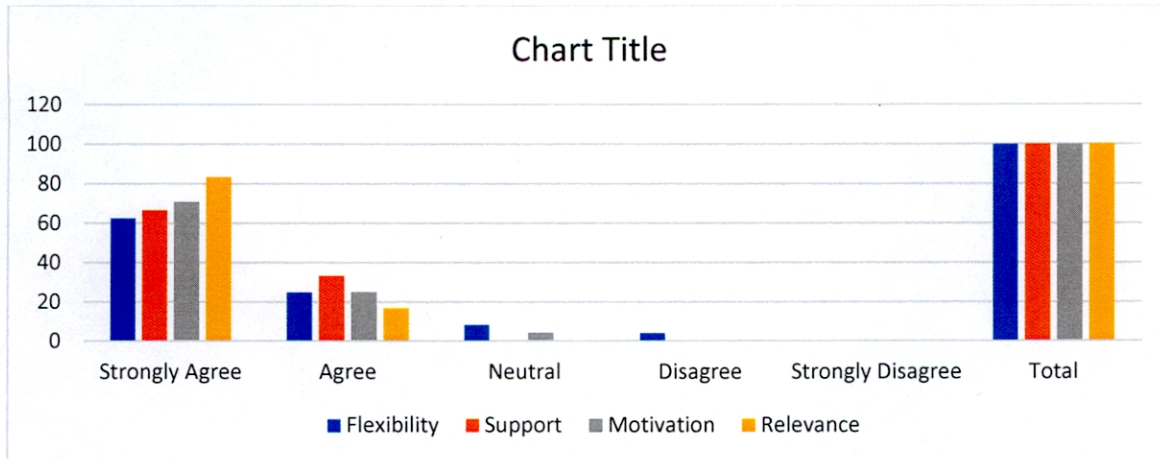
Sr.No.	Questions	Strongly Agree	Agree	Neural	Disagree	Strongly Disagree
6	The course is relevant to the industry requirements.	32	13	0	0	0
7	The course was overlapping with the courses taught earlier / during the semester.  If Agree, Name such courses	0	0	0	45	0
8	The number of hours allocated to the course are adequate.	43	2	0	0	0
9	Placement of the course is in appropriate semester. If No, Please specify the correct semester	0	45	0	0	0
10	The faculty used the different pedagogies such as Case studies, Role play, Industry visit, Presentation etc.	26	19	0	0	0
11	My performance in internal evaluation was discussed with me.	32	9	4	0	0
12	Rate the faculty teaching the course.	40	5	0	0	0
13	Any suggestions for the faculty to improve	0	0	0	45	0

## Teachers Feedback %

Parameter	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
Flexibility	62.50	25.00	8.33	4.17	-	100.00
Support	66.67	33.33	-	-	-	100.00
Motivation	70.83	25.00	4.17	-	-	100.00
Relevance	83.33	16.67	-	-	-	100.00



### Teachers Feedback Analysis (%) for AY 2020-2021





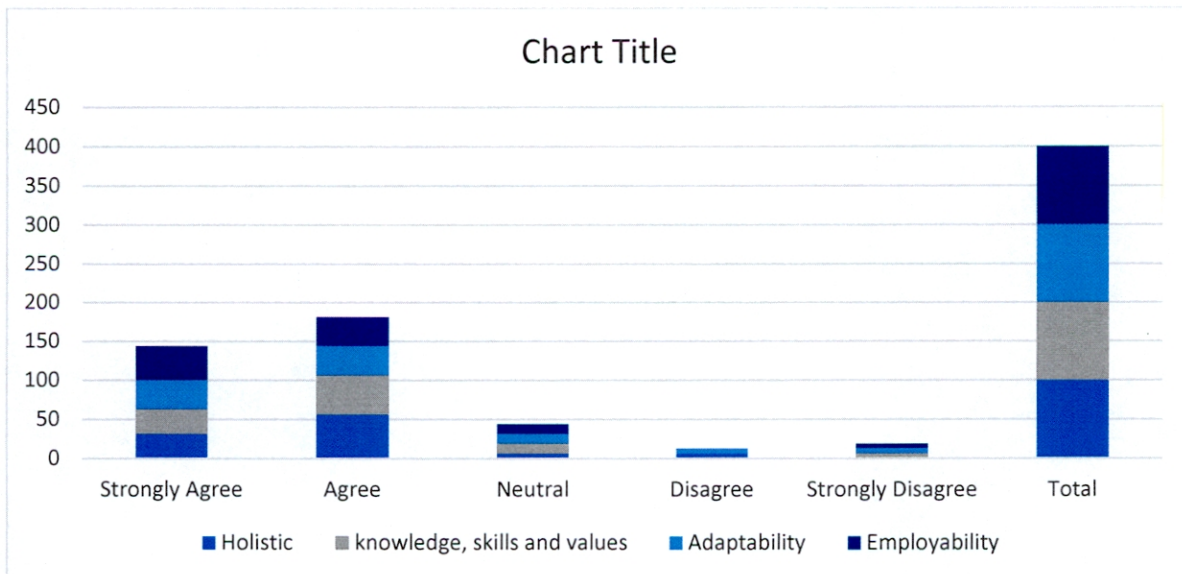


<b>Name of the Institute: Symbiosis Institute of Business Management Pune</b>						
<b>Name of the Program: MBA I &amp; E</b>						
<b>Teachers Feedback for design and review of syllabus</b>						
<b>Academic Year: 2020-2021</b>						
The curriculum is developed and revised in consultation with Faculty members, industry and alumni professionals and also feedback collected from students on course. The faculty members meet to discuss the required revision which is carried forward in IQAC and PRC meetings. This process is followed at the institute level.						
<b>No. of Respondents : 24</b>						
Sr No	Question	Excellent	Very Good	Good	Average	Bad
1	I am given enough freedom to contribute my ideas on curriculum design and development.	15	6	2	1	0
2	The faculty members / teachers are supported with adequate learning resources	16	8	0	0	0
3	The faculty members / teachers are encouraged to establish linkages with Industry.	17	6	1	0	0
4	The syllabus is relevant and adequate in term Provision to update curriculum time to times of scope, depth and choice to help develop the required competencies amongst students	20	4	0	0	0

### Employer / Industry Experts Feedback %

Parameter	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
Holistic	31.25	56.25	6.25	6.25	00	100.00
knowledge, skills and values	31.25	50.00	12.50	00	6.25	100.00
Adaptability	37.50	37.50	12.50	6.25	6.25	100.00
Employability	43.75	37.50	12.50	00	6.25	100.00

### Employers Feedback Analysis (%) for AY 2020-2021





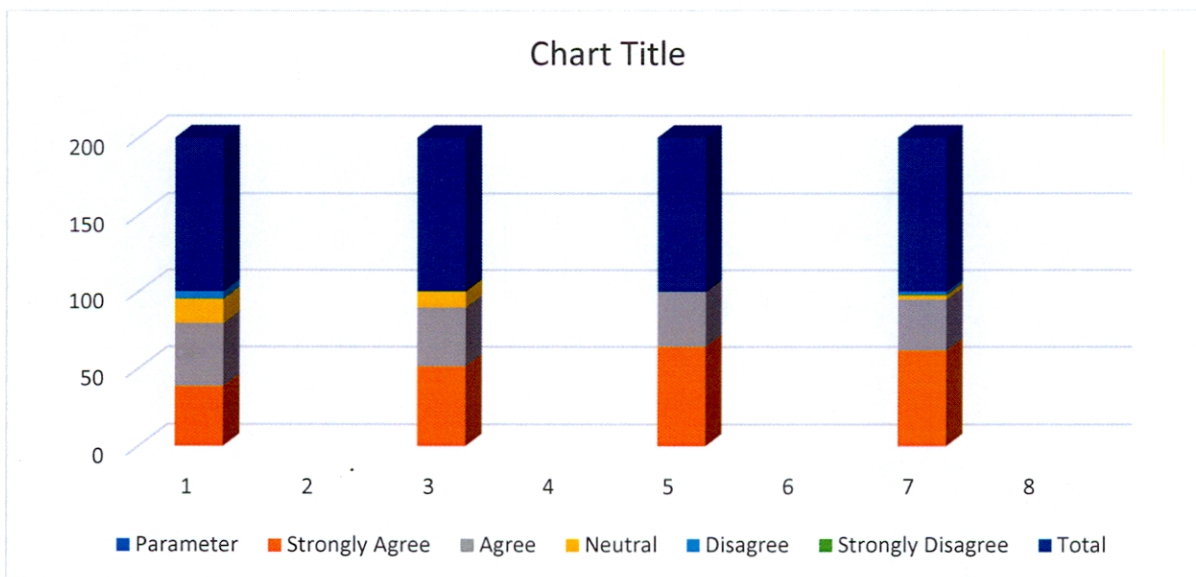


<b>Name of the Institute: Symbiosis Institute of Business Management Pune</b>						
<b>Name of the Program: MBA I &amp; E</b>						
<b>Employers Feedback for design and review of syllabus</b>						
<b>Academic Year: 2020-2021</b>						
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<b>No. of Respondents : 16</b>						
Sr No	Question	Excellent	Very Good	Good	Average	Bad
1	The courses offered in the Institute have relevance to societal needs and employment potential.	5	9	1	1	0
2	The curriculum has a good blend of theory and practical aspects	5	8	2	0	1
3	The students of the programme are adequately trained in terms of knowledge, skills and values	6	6	2	1	1
4	The students of the programme demonstrates the ability to learn new things quickly, to adapt, to the dynamic environment	7	6	2	0	1

### Alumni Feedback %

Parameter	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
Applicability / relevance to real life situations	38.47	41.03	15.38	5.12	0	100.00
Depth	51.28	38.46	10.26	0	0	100.00
Employability / Growth	64.10	35.90	0	0	0	100.00
Involvement	61.54	33.34	2.56	2.56	0	100.00

### Alumni Feedback Analysis (%) for AY 2020-2021







<b>Name of the Institute: Symbiosis Institute of Business Management Pune</b>						
<b>Name of the Program: MBA I &amp; E</b>						
<b>Alumni Feedback for design and review of syllabus</b>						
<b>Academic Year: 2020-2021</b>						
The curriculum is developed and revised in consultation with Faculty members, industry and alumni professionals and also feedback collected from students on course. The faculty members meet to discuss the required revision which is carried forward in IQAC and PRC meetings. This process is followed at the institute level.						
<b>No. of Respondents : 39</b>						
Sr No	Question	Excellent	Very Good	Good	Average	Bad
1	The institute curriculum has prepared me adequately for the job roles, I have handled and been handling.	15	16	6	2	0
2	The curriculum of the program is well designed and promotes learning experience of the students.	20	15	0	0	0
3	The courses offered in the Institute have relevance to societal needs and employment potential.	25	14	0	0	0
4	The institute encourages contributions from Alumni in curriculum and student development.	24	13	1	1	0