

**SYMBIOSIS INSTITUTE OF BUSINESS MANAGEMENT, PUNE**

**Symbiosis International (Deemed University)**

(Established under section 3 of the UGC Act, 1956)

Re-accredited by NAAC with 'A' grade (3.58/4) | Awarded Category - I by UGC

Founder: Prof. Dr. S. B. Mujumdar, M. Sc., Ph. D. (Awarded Padma Bhushan and Padma Shri by President of India)



Celebrating 50 Years of Excellence

# Curriculum Feedback Collection, Analysis and Action Taken Report

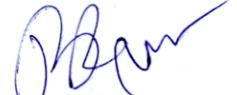
## For

### Academic Year 2020-2021



## Action Taken Report for Academic Year 2020-2021

Sr. No.	Particulars / Action Point	Action Taken
1	Feedback from all stakeholders was analysed to reveal that the MBA program needs specializations and the utility will be enhanced further by offering a choice of Major/Minor.	Functional specializations to be introduced in MBA Executive along with Major/Minor choice of specialization.
2	Feedback from all Faculty members has been taken and the programs are formed to be industry relevant.	Continue with the existing program structures.

  
(Dr. R. Raman )  
Director  
SIBM, Pune





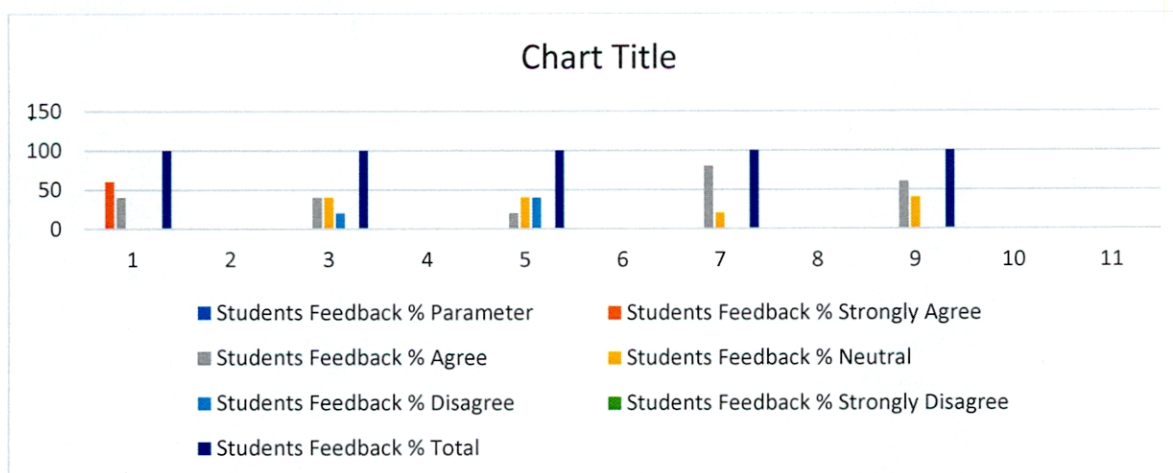
### Detailed Feedback Analysis and Review for Academic Year 2020-2021

Sr. No.	Stakeholder	Number of Repondents
1	Students	05
2	Teachers	05

#### Students Feedback %

Parameter	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
Clarity	60.00	40.00	00	00	00	100.00
Relevance	00	40.00	40.00	20.00	00	100.00
Learning	00	20.00	40.00	40.00	00	100.00
Applicability / relevance to real life situations	00	80.00	20.00	00	00	100.00
Coverage	00	60.00	40.00	00	00	100.00

#### Student Feedback Analysis (%) for AY 2020-2021





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Name of the Institute : Symbiosis Institute of Business Management Pune						
Name of the Program : <b>MBA (Executive)</b>						
<b>Students Feedback for design and review of syllabus</b>						
The curriculum is developed and revised in consultation with Faculty members, industry and alumni professionals and also feedback collected from students on course. The faculty members meet to discuss the required revision which is carried forward in IQAC and PRC meetings. This process is followed at the institute level.						
<b>Batch : 2020-2021</b>						
Sr.No.	Questions	Strongly Agree	Agree	Neural	Disagree	Strongly Disagree
1	The current content of syllabus is fulfilling the need of Industry , sufficient to bridge the gap between industry standards /current global scenarios and academics and enhances Knowledge of functional areas of management	3	2	0	0	0
2	Current Syllabus is adequately covers contemporary topics/ global issues/emerging global and national trends in management	0	3	2	0	0
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers	0	2	2	1	0
4	Sufficient reference material and books are available for the topics mentioned in the syllabus.	0	3	2	0	0
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment	2	2	1	0	0
6	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations	0	1	2	2	0
7	The Syllabus is covering inculcation of the aspects of Life Skills, Transferable skills, Cross Cutting Issues, Gender Equality, Environment and Sustainability, Human Values, Professional Ethics etc.	1	3	1	0	0
8	The Courses /subjects in the syllabus covers the aspects such as fundamental duties, national Integration, Peace, Love and Communal harmony, Human rights, Social Security and sensitizing the students towards National Development	0	1	3	1	0
9	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students	0	4	1	0	0



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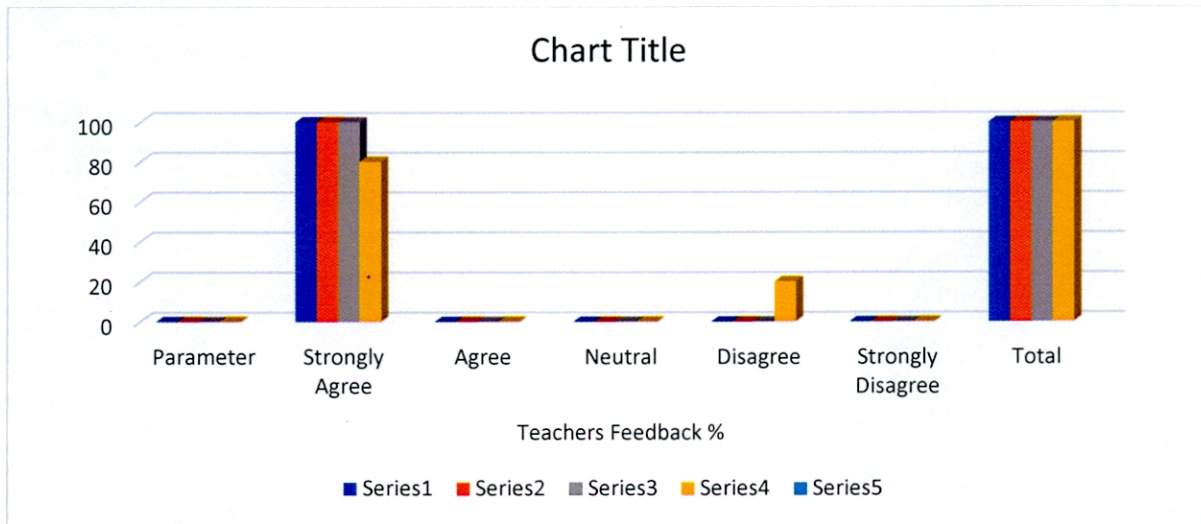
Sr.No.	Questions	Strongly Agree	Agree	Neural	Disagree	Strongly Disagree
10	Teaching Plan: The faculty had a full scale plan of teaching at the beginning of the course and an outline was provided of way forward for the semester	1	3	1	0	0
11	Punctuality: The faculty has been conducting sessions on time with not many cancellations or delays.	0	3	2	0	0
12	Subject knowledge: The faculty shows a good hold on the subject being covered and expertise in the field is noticeable.	2	3	0	0	0
13	Teaching skills: The faculty demonstrates command in teaching skills and makes sure that a topic is well understood by all.	1	3	1	0	0
14	Teaching Pedagogy: The faculty has used multiple & relevant methods of teaching to ensure better comprehension of topics covered.	0	2	2	0	1

## Teachers Feedback %

Parameter	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
Flexibility	100.00	-	-	-	-	100.00
Support	100.00	-	-	-	-	100.00
Motivation	100.00	-	-	-	-	100.00
Relevance	80.00	-	-	20.00	-	100.00



### Teachers Feedback Analysis (%) for AY 2020-2021





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<b>Batch : 2020-2021</b>						
Sr.No.	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	I am given enough freedom to contribute my ideas on curriculum design and development.	5	0	0	0	0
2	The faculty members / teachers are supported with adequate learning resources	5	0	0	0	0
3	The faculty members / teachers are encouraged to establish linkages with Industry.	5	0	0	0	0
4	The syllabus is relevant and adequate in terms of scope, depth and choice to help develop the required competencies amongst students	4	0	0	1	0
5	Would you recommend any new course / topic to be added in the program structure?	0	3	0	2	0