

1.4.1 Statistical Reports - Programme Name (020148) Please provide the data in Numbers

| Sr No | Stakeholder | No. of Respondents - (Even Semester) | No. of Respondents - (Odd Semester) | No. of Respondents - (Total) |
|-------|-------------|--------------------------------------|-------------------------------------|------------------------------|
| 1 | Students | 17 | 24 | 41 |
| 2 | Teachers | 13 | 13 | 13 |
| 3 | Employers | | | |
| 4 | Alumni | | | |

SIU Student Feedback : Please provide the number of respondent

| Sr.No. | Question | Strongly Agree (No.s) | Agree | Neutral | Disagree | Strongly Disagree |
|--------|---|------------------------|-------|---------|----------|-------------------|
| 1 | The course was overlapping with the courses taught earlier / during the semester. If Agree, | 3 | 7 | 12 | 17 | 2 |
| 2 | I was informed about our expected competencies, course outcomes (CO) and programme | 7 | 26 | 6 | 1 | 1 |
| 3 | The curriculum is relevant to and provides for flexibility to meet my learning needs | 7 | 27 | 6 | 1 | 0 |
| 4 | Adequate co-curricular learning opportunities are provided to me to support the curricular | 6 | 22 | 6 | 5 | 2 |
| 5 | The course is relevant to the industry requirements | 7 | 26 | 7 | 1 | 0 |
| 6 | The number of hours allocated to the course are adequate | 3 | 25 | 9 | 4 | 0 |
| 7 | The faculty used the different pedagogies such as Case studies, Role play, Industry visit, | 5 | 23 | 6 | 6 | 1 |
| 8 | My performance in internal evaluation was discussed with me. | 5 | 10 | 4 | 16 | 6 |
| 9 | Rate the faculty teaching the course. | DO NOT SUBMIT THE DATA | | | | |

Summary of Teachers Feedback Please provide numbers of respondents

| Sr.No. | Question | Strongly Agree | Agree | Neutral | Disagree | Strongly |
|--------|--|----------------|-------|---------|----------|----------|
| 1 | I am given enough freedom to contribute my ideas on curriculum design and development. | 5 | 5 | 3 | 0 | 0 |
| 2 | The faculty members/teachers are supported with adequate learning resources. | 6 | 6 | 1 | 0 | 0 |
| 3 | The faculty members/teachers are encouraged to establish linkages with Industry. | 6 | 6 | 1 | 0 | 0 |
| 4 | The syllabus is relevant and adequate in terms of scope, depth, and choice to help develop the | 3 | 9 | 1 | 0 | 0 |

Summary of Alumni Feedback - Please provide numbers

| | | Not Applicable | | | | |
|--------|---|----------------|-------|---------|----------|----------|
| Sr.No. | Question | Strongly Agree | Agree | Neutral | Disagree | Strongly |
| 1 | The Institute Curriculum has prepared me adequately for the job roles, I have handled and | | | | | |
| 2 | The Curriculum of the program is well designed and promotes learning experience of the | | | | | |
| 3 | The courses offered in the Institute have relevance to societal needs and employment potential. | | | | | |
| 4 | The Institute encourages contribution from alumni in curriculum and student development | | | | | |

Summary of Employer Feedback - Please provide numbers

| | | Not Applicable | | | | |
|--------|---|----------------|-------|---------|----------|----------|
| Sr.No. | Question | Strongly Agree | Agree | Neutral | Disagree | Strongly |
| 1 | The curriculum has a good blend of theory and practical aspects | | | | | |
| 2 | The students of the programme are adequately trained in terms of knowledge, skills and values | | | | | |
| 3 | The students of the programme demonstrates the ability to learn new things quickly, to adapt, | | | | | |
| 4 | The courses offered in the Institute have relevance to societal needs and employment potential. | | | | | |

